

## THE HARMONY TRUST Westwood Academy





Miss Wimperis says... We were delighted to share our Ofsted report with families this week. We are so proud of all the staff, children and parents for making Westwood an 'amazing' place to be!

Miss Wimperis' news

# **Chronicle**

## Westwood Academy highly commended in latest 'Good' inspection

Families and staff from Westwood Academy have been celebrating the latest report which described the Harmony Trust academy as "a calm and respectful school where pupils thrive".

The report went on to praise the school's "focus on developing pupils' personal development" along with the expertise of teaching staff who "use their strong subject knowledge to deliver the curriculum effectively".

The report highlights the high-quality support in place for children with Special Educational Needs and Disabilities (SEND), and the high expectations for attainment and behaviour for all pupils.

The inspector noted: "There is enough evidence...to suggest that the school could be judged outstanding if we were to carry out a graded...inspection now."

Sarah Wimperis, Westwood Academy Principal, said: "We were delighted to share this report with our Westwood community.

"We understand the importance of home life to children's success in school.

"We work hard to ensure our families feel invested and involved in school and were very pleased the inspector saw the 'extremely high regard' parents and carers have for the academy.

"We are very grateful to the Westwood community for helping to make the school as successful as it is."

#### Principal: Miss S Wimperis

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Harmony Trust CEO Antony Hughes added: "Westwood Academy is a wonderful school that many parents described as 'amazing' to the inspector.

"Our team at Westwood and Harmony are deeply committed to creating a nurturing and inclusive environment for pupils and their families.

"We were particularly pleased to see Westwood pupils' 'delight in reading' highlighted in the report.

"This reflects the impact of the Harmony Trust's 'Read, Achieve, Succeed' strategy, which recognises attainment in reading as one of the key indicators of success in all curriculum areas."

The March inspection was an 'ungraded' inspection under Section 8 of the Education Act (2005).

These visits check the school remains 'good' following its previous, full inspection.

Westwood Academy's next inspection will be a 'graded' inspection under Section 5 of the Education Act (2005).



Word of the week

**Positive** – feeling good about challenges in

**Attendance Champions!** 

Well done Y6!

front of us.

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★★★ Stars of the week ★★★		
Year group	Stars of the week	Reason for the award
Nursery	Yamini Mahiba	For showing great enthusiasm when learning all about caterpillars and butterflies.
	Maniba	For trying hard to copy the letters in her name.
Reception	Samilah	For being a super artist and drawing some wonderful pictures across the week.
	Arfa	For being kind and caring and looking after our new friends during their first week.
Year 1	Rahim Ahdia	For showing an improved attitude towards learning. For always doing the right thing and following the GHLLWK rules.
Year 2	Zainab Fatima	For her amazing reading comprehension skills. For her beautiful instruction writing.
Year 3	Muntahar Keyaan	For fantastic team work and being a supportive peer in English For inventive homework, creating a quiz over the Holidays.
Year 4	Abbas	For following routines and using his now/next board independently For being resilient and working hard in all
	Nazeera	subjects.
Year 5	Zakaiy Sajida	For having a positive attitude towards his learning and working hard in class! For performing confidently and brilliantly in the brass concert.
Year 6	Carla Raqib	For coming to school at 8:30 and being ready to do extra learning. For ensuring that his work is of the best standard.

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### What has each class been learning about this week?

<u>EYFS-</u> This week in EYFS, we have been learning all about caterpillars and butterflies. We have been learning new information and using it in our learning. In Maths, Nursery have been making repeated pattern caterpillars and Reception have been finding out about shapes and what happens when shapes are rotated or added together.

<u>Year 1-</u> This week in English, we have been writing a description about pancakes. In Maths, we have been counting in 2s, 5s and 10s.

<u>Year 2-</u> This week, Year 2 have been writing incredible instructions of how to make a disgusting sandwich! In Maths, we have learning about fractions and identifying the fraction of a shape that is shaded.

<u>Year 3-</u> This week in English, we have been learning how to read a play script based on the novel 'The Plot on the Pyramid'. In Maths, we have been adding and subtracting fractions.

<u>Year 4 -</u> This week in English, we have been reading Romulus and Remus. We acted out the story and drew our story maps. In Maths, we have been finding tenths on numbers lines and using place value grids.

<u>Year 5-</u> This week in English, we have been reading a book called Oliver Twist. We made the gruel that Oliver eats and wrote instructions on how to make Victorian gruel. In Maths, we have been learning about angles.

<u>Year 6-</u> This week in Year 6, we have been developing the skills required to complete of SATs papers. The children have worked extremely hard and tried their best.



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