



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Development of Y5 Sports Leaders.	- Sports leaders delivering daily lunchtime activities with children, which has increased engagement and participation in active sport.	- Continue to develop Y5 Sports Leaders to ensure active engagement at lunchtimes.
-Improve the quality and quantity of sports equipment for break and lunchtime.	-More children are now active during playtime and lunchtime through the use of the new equipment.	- Annual audits to be completed to maintain equipment.
-Provide bikes/scooters and trikes for EYFS and KS1.	-Increased active engagement in physical activity, as well as developing gross motor skills at lunch time.	-Ensure that the bikes, trikes and scooters are maintained and replaced when required.
-Development of Health Champions to involve pupils in improving their mental health and physical activity levels at school.	-Health Champions have developed active ways to support mental health and well-being during lunch times and playtimes.	Continue developing the role of Health Champions in supporting pupils and families' health and mental well-being. They will continue to take part in the yearly Oldham Active Health Champion events.
-Increase number of SEND children participation in Harmony Trust inter school competitions.	- SEND children have had the opportunity to participate in bespoke and inclusive SEND competitions.	-PE Lead to sign up for the SEND interschool competitions 2023-24 to ensure inclusion for all children

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embark on Greater Manchester Transport scootability programme.	Eco Council ambassadors to organise and distribute scooters. Site staff to ensure the weekly checks and maintenance of the scooters. Admin staff to ensure that paperwork is completed for the loan of scooters and safety equipment.	Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. Pupils have been trained and are now skilled in using scooters.	£500
Improve the quality and quantity of PE equipment for playtimes and dinnertimes.	Sports Leaders and PE lead to complete termly audits of equipment.	Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More children are now active during playtime and lunchtime using the new equipment.	£500
Participate in Oldham Active Health Champion events, including mental health.	Health Champions and PE Lead to attend termly meetings organised by OCL to deliver their health message. Health Champions to implement activities at break and lunch times.	Key indicator 2 - The engagement of all pupils in regular physical activity.	Health Champions have developed active ways to support mental health and well-being during lunch times and playtimes.	£1000

Provide bikes, scooters and trikes for Y1 and Y2 to engage in a higher level of fitness at break and dinner times.	PE Lead to purchase age-appropriate bikes, scooters and trikes to make break times more active and fun.	Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More children are now active during playtime and lunchtime using the new bikes, scooters and trikes.	£1000
School Council to influence extra-curricular sports clubs.	After-School and lunch time clubs run by TAs Termly review and development of the extra-curricular schedule offering a variety of clubs. Extra-Curricular Lead to promote and encourage all pupils to attend.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Extra-Curricular lead created a schedule to ensure a balance of children attending various sporting activities throughout the year.	£4000
Provide enrichment activities.	PE Lead to plan and book Freddie Fit - Exercise and healthy lifestyle workshops every term for the whole school	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	All children could participate in an additional enrichment activity promoting physical and mental well-being.	£800
Include sporting achievements in the whole school assembly to raise the profile of PE, sport and physical activity as well as encourage more children to take part.	Principal to include in whole school assemblies and on the newsletter. PE Lead to target children to participate in more sport and physical activities.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 5 - Increased participation in competitive sport.	PE and sport successes are shared and celebrated during assemblies and in newsletters to celebrate and increase children's participation in sporting events.	£0
Compete in borough and trust-wide leagues and tournaments.	PE Lead to work with Hathershaw Sports and Harmony Trust Sports Partnership, review termly competition calendar and book events, arrange transport and staff cover and celebrate participation	Key indicator 5 - Increased participation in competitive sport.	PE Lead has maximized opportunities for children to compete in a range of inter school competitions and opportunities to experience different sporting events	£2500

Involvement in SEND inter-schools' competition.	PE Lead to work with Oldham schools in the Harmony Trust - book the Harmony Trust Ability SEND Roadshow Autumn/Spring/Summer 2023/24, arrange transport and staff cover and celebrate participation.	Key indicator 5 - Increased participation in competitive sport.	SEND children have participated in bespoke and inclusive SEND competitions.	£350
Develop the role of the PE Lead.	PE Lead to attend the OCL multi skills programme.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	PE lead has developed a greater understanding of pedagogy and practice and has supported key members of staff in their planning and delivery or PE through INSET training.	£200
Ensure the effective implementation of the Harmony Trust Model PE Curriculum.	PE Lead to attend termly subject lead meetings. Conduct one PE inquiry PE INSET developed on reflection of inquiry outcomes.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	PE lead has led on the implementation of effective practice within school through outcomes of PE inquiries and INSETs.	£480
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (OCL), to improve the quality of PE lessons.	Teachers to team teach and review practice with OCL coaches,	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Additional PPA time allows teachers to observe specialist sports coaches and update their knowledge and understanding of the planning and delivery of PE.	£6360

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achieve the Play-makers Award Embark on Greater Manchester Transport's 'Scootability' programme Participate in Oldham Active Health Champion events (now including mental health) School Council to influence extra-curricular sports clubs Compete in borough and trust-wide leagues and tournaments Involvement in SEND inter-schools' competition	Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Key achievements include the development of staff confidence and skills in teaching PE, which has led to more engaging and effective lessons. There's been a notable increase in pupil engagement in regular physical activities, contributing to healthier lifestyles. Additionally, the premium has supported a broader range of sports and physical activities, ensuring all pupils have equal access to quality sports education.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>A variety of factors contribute to the low percentage of Year 6 students who can swim proficiently. Economic barriers, limited access to swimming facilities, and the impact of recent global events such as the COVID-19 pandemic have all played a role.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Many factors contribute to the low percentage of pupils being able to use a range of strokes. 11% of the cohort joined Y6 as international new arrivals, during academic year 2023-24, who had not had access to swimming lessons. Children have not continued with swimming lessons since Y3, therefore have not had the opportunity to continue to develop these strokes.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p><i>Factors contributing to a low percentage of students acquiring this skill include limited access to swimming facilities, especially in the wake of disruptions like the Covid-19 pandemic.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	

Signed off by:

Head Teacher:	Sarah Wimperis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Wimperis
Governor:	
Date:	30 <sup>th</sup> July 2024