



THE HARMONY TRUST

Westwood Academy



Miss Wimperis says ... A fantastic start to the term with the relaunch of our Harmony Pledge. The focus of the launch was to 'Show Your True Colours' with each class learning about different character competencies. Take a look at your child's class blog on the school spider app to see all of the wonderful work that has taken place!

Miss Wimperis' news

Show Your True Colours

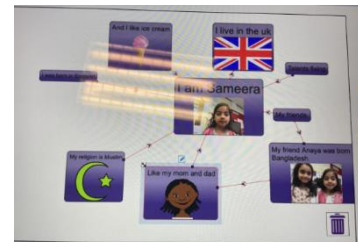
Year 1 and 2

'communicator'



'confident'

'creative'



'tolerance'

Year 3 and 4

'Co-operative'



'Problem solver'



'Resilient'

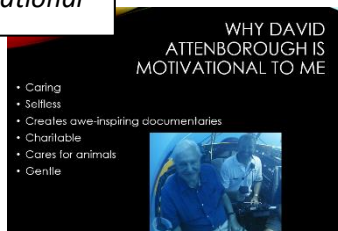


'Co-operative'



Year 5 and 6

'motivational'



'aspirational'



'honest'



Principal: Miss S Wimperis

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Word of the week

Character means your individual qualities.



Character



Attendance Champions!



Well done Year 1 with 100%!



Stars of the week



Year group	Stars of the week	Reason for the award
Nursery	Sara Tahiya	For beautiful name writing For joining in retelling stories using actions
Reception	Rayan Ch Rahim	For being a kind and helping his friend For reading all his phase 2 tricky words by sight
Year 1	Kehinde Aryan	For fantastic effort in phonics For fantastic effort in phonics
Year 2	Yameen Ali	For a super set of instructions on how to be a confident communicator. For his super effort in phonics this week!
Year 3	All of Year 3!	For a wonderful trip to Castleshaw. All of the children displayed wonderful resilience, great co-operative learning and exceptional problem-solving skills. I am immensely proud of everyone!
Year 4	All of Year 4!	Year 4 have worked collaboratively this week, being problem solvers! On Thursday, we went to Castleshaw and took part in orienteering. We were all resilient learners and even though we found the 4-figure grid reference difficult, we continued and carried on!
Year 5	Amina Isthiak	For being the first in class to complete her reading diary at the expected standard! For communicating his wants to his teachers by repeating words!
Year 6	Habiba Noe	For reading so much over the holidays! For a fantastic attitude to reading over the holidays.

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What has each class been learning about this week?

Nursery- This week Nursery have been learning all about Bonfire Night. We had lots of fun building a bonfire, drinking hot chocolate and learning how Bonfire Night is celebrated. In maths we have been making fireworks using 2D shapes.

Reception - This week we have been reading the story 'Room on the Broom'. We have been writing our own potions and had lots of fun retelling the story. In Maths, we have been learning numbers 1,2,3 and began to explore '1 more'.

Year 1- In English, we have been creating our own Fire shape poem. In Maths, we have been finding the difference and learning to count on to solve addition problems.

Year 2- This week, Year 2 have been reading the text, 'The Man on the Moon.' They have loved acting in role as Bob! In maths, we have been adding and subtraction using the column method. We have loved learning about character competencies and have been playing lots of turn taking games to improve our communication skills!

Year 3- This week Year 3 have been having fun following instructions based on our book 'How to Wash a Woolly Mammoth'. In maths, we have been problem solvers, working with addition and subtraction and breaking codes!

Year 4- This week year 4 have been looking at Measurements in Maths and conversions. In English, we have been looking at Castleshaw and have created a travel leaflet! On Thursday we went to Castleshaw. This week for our Pledge Launch we have been completing activities for 'Problem Solving', 'Co-operative' and 'Resilient'. We worked alongside Year 3 to make a treasure map and riddles, and solve them. We have had lots of fun this week!

Year 5- This week in English, we have been learning all about mosques. We have been writing setting descriptions and describing mosques. In Maths, we have been learning how to use counters to help us identify multiples and factors.

Year 6- This week Year 6 have started learning about fractions. We have found fractions of amounts, compared fractions and ordered fractions. In English, we have been learning about The Blitz and the devastating impact it had on British lives. Why not ask us a question about The Blitz?

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