



THE HARMONY TRUST

Westwood Academy



Miss Wimperis says ... This week we are delighted to introduce our new school ambassadors, they include - Head Boy and Head Girl, School Council, Eco Council and Mental Health Ambassadors

Miss Wimperis' news

Introducing.....

School Council



Year 3



Year 4



Year 5



Year 6

Eco Council



Year 3



Year 4



Year 5



Year 6

Health Ambassadors



Year 4



Year 5



Year 6

Head Boy



Head Girl



Principal: Miss S Wimperis

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | www.westwood.theharmonytrust.org

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Reception

This week, children in Reception have been completing the Government Assessment Baseline (RBA). All children in Reception have taking part across the week. The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school. The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between Reception and Year 6.

If you would like any more information regarding the assessment, please speak to Mrs Bebbington or a member of the Early Years Team.

You can also contact the school via email - info@westwood.theharmonytrust.org.

Word of the week Happy – Feeling good in yourself 	Attendance Champions! Well done Year 2 with 98.3% ! 
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★ ★ ★ Stars of the week ★ ★ ★		
Year group	Stars of the week	Reason for the award
Nursery	Muntaha Abdullah	For joining in with story time and sitting nicely with her class. For becoming more confident in the class and following routines independently.
Reception	All of reception	For working hard all week, especially when completing their assessments!
Year 1	Ameerah Anaya	For being a fantastic friend to others and having a fantastic attitude towards her learning. For writing a fantastic description about her monster
Year 2	Kehinde Ayan	For her wonderful attitude to learning. For his wonderful, independent writing.
Year 3	Muntathar Lucas	For wonderful presentation in maths and for working smart. For fuelling class ideas by responding brilliantly to our new class text.
Year 4	Tawheed Nazeera	For building friendships in Year 4! For confidently finding features of a narrative!
Year 5	David Marzooq	For using metaphors and similes in his writing this week. For working hard on his maths work.
Year 6	Cintia Joshua	For an excellent WW2 poem. For working hard in all his lessons and writing a creative story for his homework.

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What has each class been learning about this week?

EYFS- Nursery have been joining in singing lots of nursery rhymes and have had lots of fun doing dough disco! Reception have been learning about our school rules through reading lots of stories linked to being kind, sharing and looking after one another. In Maths, we have been doing lots of counting to help with our assessments.

Year 1- This week we have been describing our own colour monsters that we created, using adjectives. In Maths, we have been learning about more than, less than and equal to and introduced the symbols.

Year 2- This week, Year 2 have written a letter to Farmer Duck! In Maths, we have been placing ones and tens on a number line. In PSHE, we have been thinking about who we can talk to when we are feeling sad.

Year 3- In English this week, Year 3 have created a wonderful diary entry from the perspective of a fisherman from our story, The Secret of Black Rock. In maths, we have been exploring more complex numbers in making and finding numbers to 1000.

Year 4- This week in Maths, Year 4 have been identifying numbers up to 10,000 on a number line. In English, we have been reading Perseus and the Snake-Haired Monster. We have sequenced images and looked at some snazzy sentences.

Year 5- This week in English, we have been writing a diary entry about the day Romeo fell in love with Juliet. In Maths, we have been learning about numbers to a million and comparing them.

Year 6- This week we have really been enjoying learning about Dunkirk in WW2. We have been trying to write persuasively to encourage British soldier not to give up against German soldiers. In science we really enjoyed creating our own investigation with circuits.

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