

The Harmony Trust- Westwood Academy
Westwood Academy Approach and Expectations



<p>For all classes/year groups where <u>no pupils are absent due to self-isolation:</u> <i>(Some pupils maybe absent due to other common childhood illnesses)</i></p>	<p>For classes/year groups where <u>individuals/groups are self-isolating and not attending school (but are well):</u></p>	<p>For classes/year groups where <u>all pupils are self-isolating due to a bubble closure OR there are national/regional school closures announced by the government or local leaders:</u></p>
<p>Early Years</p> <ul style="list-style-type: none"> In Nursery, weekly English or Maths homework is given, linked to what they have been learning that week. Homework is as practical as possible and encourages parents to work with their child. Parents are encouraged to support their child with their home learning. Children take home a book to share from our library and this is changed weekly. When appropriate children will also take home a reading book to prepare them for Reception. Home learning tasks such as games and stories are set on Purple Mash to support the curriculum at home. Families are also encouraged to read regularly and share books on MYON. In Reception, weekly English or Maths homework is given, linked to what they have been learning that week Homework is as practical as possible and encourages parents to work with their child. Homework also includes a list of sounds they have been learning that week. When appropriate, children are given a reading pack which includes high frequency words linked to their phonics phase and a reading book which is changed weekly. They also take home a book from our class library, which is changed weekly. Home learning tasks such as games and stories are set on Purple Mash to support the curriculum at home. Families are also encouraged to read regularly and share books on MYON. <p>Key Stage 1</p> <ul style="list-style-type: none"> Each week, children take their phonics reading book, ORT book and a lending library book with the expectation of reading at home two times a week. Children will receive one myON half-termly project (3 books). Children who read twice a week will move a step up the reading worm at the end of the week. At the end of the term, if they have read twice every week of term to reach the top of the reading worm and completed their myON project, they will be a reading champion and invited to a celebration afternoon. From the Autumn term, children will take home 10 spellings every week on a look, say, cover, write and check worksheet, and they will be set an assignment on spelling shed, which they will need to complete weekly. 	<p>For EYFS and KS1 (where some pupils will have limited access to their own personal device):</p> <ul style="list-style-type: none"> If required, we will provide pupils with access to a device to engage with remote learning. Academies should make use of the online learning platforms for pupils to access the curriculum offer. Pupils will be directed to access: <ul style="list-style-type: none"> Numbots myON Purple Mash Phonics Play Edshed (Yr1 and Yr2) <p>For Key Stage 2 (pupils with 121 devices): Pupils will be directed to access:</p> <ul style="list-style-type: none"> AR to be accessed and for pupils to complete the linked quizzes Watch videos created by Harmony Staff 20/21 (or appropriate Oak/Bitesize) and complete tasks aligned to that curriculum area Where and when appropriate, teachers can upload any presentations prepared for use 'in-class' and associated resources to Purple Mash for pupils at home to work through, plus the following apps; <ul style="list-style-type: none"> TT Rockstars myON Edshed Sumdog 	<ul style="list-style-type: none"> Teachers should upload one short input video daily for maths or English and plan for one foundation subject activity per day (i.e. 3 'lessons' per day). Feedback will be brief but should inform future planning and the setting of tasks. For foundation subjects, no videos need to be created (unless teachers choose to do this). Instead, teachers should refer to the Remote Learning LTP they created in September 2020 and direct pupils to an online resource to access To further supplement this, class teachers and/or support staff should upload a reading of a book or chapter. Weekly phone calls will be made by the class teacher/TA to check on well-being and discuss any remote learning concerns. Vulnerable families or those pupils who are not accessing the online tasks on Purple Mash will receive more frequent contact (in the case of national closures, these children should be accessing provision on site) Teachers should plan tasks that match the curriculum that would have been taught in school. This should match the needs of the class and the frequency of engagement. Activities should move learning on and not just consolidate prior knowledge and understanding. Pupils may be directed to watch/interact with other online resources, such as BBC Bitesize and Oak Academy, where and when appropriate. Leaders will plan a monitoring process to evaluate impact, teacher workload and pupil engagement, this will inform future planning and decision making. If required, we will provide pupils with access to a device to engage with remote learning.

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- Children are expected to engage with NUMBOTS and TT Rockstars and complete 20 minutes per week.
- Children will also be set a topic rubric (6 activities), related to their topic. Children should then choose from the activities and complete at least three over each half term to present to the class. Children can choose whichever activity they like but must complete it in an innovative way to WOW classmates and teachers.

Key Stage 2

- Children take a reading book within their ZPD range to read at home 3 times a week. Children will receive one myON half-termly project (3 books). Children who read three times a week will move a step up the reading worm at the end of the week. At the end of the term, if they have read twice every week of term to reach the top of the reading worm and completed their myON project, they will be a reading champion and invited to a celebration afternoon
- From the Autumn term, children will take home 10 spellings every week on a look, say, cover, write and check worksheet, and they will be set an assignment on spelling shed, which they will need to complete weekly.
- For children not scoring full marks on their times tables sound check, children are expected to engage with TT Rockstars and complete 20 minutes per week. If children score full marks on their sound check, it is up to the teacher's discretion how much children should practice. SUMDOG assignments are set regularly to consolidate learning completed in class.
- Children will also be set a topic rubric (6 activities), related to their topic. Children should then choose from the activities and complete at least three over each half term to present to the class. Children can choose whichever activity they like but must complete it in an innovative way to WOW classmates and teachers.
- Year 6 take revision books for SATS during the Spring and Summer terms.