



THE HARMONY TRUST

Westwood Academy



Miss Wimperis says ... This week has been Children's Mental Health Week. Your children have been finding out ways to share their feelings and express themselves!

This week has been Children's Mental Health Week.

The theme of this year's Children's Mental Health Week is **Express Yourself**. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. Children both in provision and at home have been thinking of ways to improve their mental health. In case you missed it, here is the link to Place2Be .

<https://www.childrensmentalhealthweek.org.uk/>



Remote Learning Packs:

Although most of the activities set by teachers can be completed online, sometimes they might ask your child to complete something on paper or to practise a new skill away from a machine.

Please come and collect your home learning pack from school and put a donation into the pot.

Word of the Week:

Evaluate means to think about something that you have done.



Principal: Miss S Wimperis

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | www.westwood.theharmonytrust.org



Our Remote Stars of the Week



Year group	Stars of the week	Reason for the award
Nursery	Rayyan Raysa	Both children have had a great week of home learning - completing all their activities and sending pictures/videos of their amazing work.
Reception	Abdus Zainab	For super subtraction and 'one less' work. For continued improvement when completing all her home learning activities.
Year 1	Suhana Aaliyah	For writing a fantastic sequel to room on the broom For being resilient with her home learning and completing her work
Year 2	Sumaiya Kausar	For being an expert learner at reading and completing at least book a day on myON. For always engaging with every online activity with his best effort.
Year 3	Tatiana Wahida	Super effort with English home Learning and for creating a superb underwater world. For showing fantastic resilience in English and maths and for communicating effectively with Mr Barlow when requiring help.
Year 4	Aleena Syeda	For making a daily effort to complete as much of her home learning as possible! For overcoming issues with remote learning and listening to advice to successfully complete her Maths work!
Year 5	Noe Walida	For working brilliantly in school to complete all his tasks independently. For labelling the physical features of the world correctly.
Year 6	Yousuf Shahan	For solving tricky one-step algebra equations. For writing a wonderful letter as Charlie to Willy Wonka.

Remote Learning at Westwood this week ...

Room on the Broom – the sequel

• Plan a sequel to Room on the Broom.

Title: Not a bad witch

Setting: The city

Main characters: Witch

Other characters: Drizzy and Laya

Beginning (How will the story start?)
The witch went to live in the city. The people think she is bad. The children are scared.

Middle (What two events will happen?)
Drizzy and Laya go to the witch house to see if she is bad. They want to go on an adventure but they see that she is not bad and she is making a potion, but a yummy cake for everyone.

End (What will be the outcome?)
The people know that she is a friendly witch and she can stay.

To Miss Begun,

I went to the Polar region and it was very cold! It was minus 10 degrees Celsius. It was so cold that I couldn't feel myself. I was wearing a warm, soft coat, some gloves, a hat and some shoes.

I was looking for some animals to see and I was making a snowman with some cold snow. I also saw loads of mountains that were covered in snow.

I saw little bit of grass and moss that were on the Mountains. There are a few plants because the low temperatures affect the availability of mineral nutrients, frequently limiting the growth and productivity of Arctic plants.

I saw loads of penguins next to the sea. They looked like mini people walking but different faces and legs. Their faces were black and they had long black beaks that's sharp. The body is white and the back is black. Their legs are very small. It even looks like they don't have legs. I also saw loads of birds catching fish from the water. They were so fast that I couldn't see them.

I wouldn't like to live here because the weather is so cold and the food are cold. When I sleep in my bed I can't even sleep because of the noise outside.

I miss home because the weather is a bit cold and it's not like the polar region.

One less than

Write the number in the box that is one less than the number on my spaceship.

Good luck!

6	5	9	8
8	7	3	2
5	4	2	1
10	9	5	4
1	0	4	3
7	6	8	7

Here is a bar model.

Use it to complete the number sentence.

$$50 \div 5 = 10 \quad 50 - 40 = 10 \quad 5 \times 10 = 50$$

You may use the number lines to help you.

Work out $100 \div 10 = 10$.

Work out $100 \div 2 = 50$.

Use $10 \times 10 = 100$ to complete the number sentence.

$$7 \times 35 = 245 \quad 100 \div 25 = 4$$

Circle the confident ones that work with division.

1 2 3 4 5

Timeline

800 BC, 333 BC, 133 BC, 44 BC, 79 AD, 117 AD, 305 AD

Large Celtic settlements, Large Roman cities

Once, on a farm, there lived a little egg called Egg. He always see some planes and see butterfly in the sky.

So one day the egg is on 563 steps.

forest, hill, valley, vegetation, soil, river, lake

Label these physical features

Principal: Miss S Wimperis

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | www.westwood.theharmonytrust.org